

I. Visual Perception

Difficulty perceiving objects and focusing on a visually stimulating page.

SYMPTOMS

STRATEGIES

Works with head close to paper; tilts head.

*-Request eye exam to rule out need for glasses.
-Check pencil grip and position of hand/arm when writing.*

Has difficulty locating words in the dictionary, index, etc.

*-Assign buddy to work with a servant's heart.
-Use elementary dictionary with large type print. Teach dictionary location of word definition, etc.
-Review alphabetizing words frequently.*

May skip sections of a test or omit parts of an assignment.

*-Encourage student to use his/her finger or a marker to keep place. Use highlighter to emphasize.
-Remind him/her to recheck; teacher checks for omissions when test is turned in.*

Lack of desire to complete worksheet or workbook format.

*-Make clear, dark, uncluttered dittos. (Limit decorations)
-Type whenever possible.
-Clearly denote size and place for diagrams.*

Has difficulty in distinguishing important parts on overhead transparencies.

*-Use pointer to indicate specifics.
-Color code important areas.*

Inaccurate copywork.

*-Have student sit near board.
-Be sure teacher's handwriting is large and well spaced. Any situation that could be visually confusing, use one color for highlighting (yellow is suggested). Use for emphasis not decoration.*

Has trouble picking out specific locations on

-Help student see part-whole relationship

a map.

through outlining, coloring, and cross hatching.

-Provide simple maps with key countries.

-Use simple maps without visual stimuli.

May appear flustered when trying to focus on one item on a crowded page.

-Structure space on math worksheets as much as possible.

-Create boxes which clearly delineate the appropriate work area.

Has difficulty following directions on a pencil-paper task where there is a lot of visual stimuli.

-Put less on page. Give "bite size" directions, avoid a long series of directions.

Habitually skips over lines of text and written words on assignments.

-Direct, one-on-one instruction pointing out the students mistakes and the visual clues they have overlooked.