

### **III. Visual Motor**

Difficulty coordinating what is seen with doing.

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#### **SYMPTOMS**

#### **STRATEGIES**

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*Poor eye-hand coordination: poor handwriting, difficulty with such activities as cutting, sewing, drawing, and copying. May use printing instead of cursive writing.*

*-Use clay or playdough to develop muscle skills.  
-Use appropriate lined paper.  
-Skip a line when writing compositions; allows for erasures and is easier to read.  
-Provide a variety of writing requirements: multiple choice, matching, oral quizzes, as well as essays.  
-On written test, may need more time, or an oral test can be an alternative.*

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*Inaccurate copy.*

*-Use computers to compensate for weakness  
-Modified testing procedures may be needed.*