
VII. Auditory Memory

Difficulty recalling previously learned material upon demand, with short and long term memory problems.

SYMPTOMS

STRATEGIES

*Lags in memory of hearing you; seems unaware of what is happening; asks you to repeat.
Will have difficulty recalling the sequence of the directions.*

*-Have student repeat oral directions in sequence or tell you in his/her own words what is to be done.
-Maintain eye contact while giving directions.
-Write assignments as well as speak them.
-Explain in clear, concise language.
-Write key words on chalkboard or overhead projector when giving a series of directions.*

Doesn't remember homework assignments given orally; has difficulty getting all assignments recorded accurately.

*-Assign buddy to help record assignments.
-Record assignments in the same place at the beginning of class.
-Have an assignment book and help student organize it; check it daily.
-Teach student to carry a notepad to write down important messages. (Use post it notes)*

Has difficulty understanding vocabulary or recalling new vocabulary.

*-Explain in simple, concrete words.
-Use graphics, role playing to reinforce meaning.
-Begin to stress comparison of words; i.e., how words are alike in meaning or how they compare to words of a similar meaning.*

Has trouble memorizing common sequences such as the alphabet or months of the year. Will have trouble recalling phone numbers or zip codes.

*-Use mnemonics, rhyming, and patterns.
-Include body movement multisensory activity. Use visual charts.*

Exhibits mild speech irregularities, forgets correct pronunciation of certain words. Because he/she can't remember the

-Give student extra time to respond to oral questions. It takes him/her longer to process and organize an answer. Be patient

*sequence of sounds, he/she will transpose
syllables (may also involve motor planning)*

-Provide a model of clear, distinct speech.

Has trouble following a lecture.

-Use a tape recorder to record lecture.

-Try not to talk with your back to the students.

-Structure and deliver lessons in outline form.

-Identify main topics before the lessons begins, summarizing at the end.

-Provide list of topics and subtopics for students to classify and arrange in outline form.

-A lap top computer may be needed.